

Varied Fluency

Step 3: Recognising and Using Questions

National Curriculum Objectives:

English Year 1: (1G5.3) [Introduction to question marks to demarcate sentences](#)

English Year 1: (1G5.3) [Beginning to punctuate sentences using a question mark](#)

Differentiation:

Developing Questions to support recognising and using questions when using vocabulary that is phonetically decodable but does not feature split digraphs.

Expected Questions to support recognising and using questions when using vocabulary that is phonetically decodable using knowledge of all taught sounds needed for the phonics screening.

Greater Depth Questions to support recognising and using questions when using vocabulary made up of all taught sounds as well as words taken from the Year 1 spelling lists.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Recognising and Using Questions

Recognising and Using Questions

1a. Read the sentences below. Underline the question.

How did you rip your skirt?

I will clean my boots.



VF

1b. Read the sentences below. Underline the question.

Why did you drop the tray?

He is waiting for a bus.



VF

2a. Circle the word that might tell you the sentence below is a question.

Where is the crew for the ship?



VF

2b. Circle the word that might tell you the sentence below is a question.

How did you hurt your leg?



VF

3a. Add punctuation to complete the sentence.

Sam will join the team ____



VF

3b. Add punctuation to complete the sentence.

Who sat on my chair ____



VF

4a. Match the question to the correct answer.

What are you doing today?

I am three.

I am going shopping.



VF

4b. Match the question to the correct answer.

When will you clean your room?

I will clean it soon.

She will eat it.



VF

5a. True or false. Tom's sentence makes sense.

Can who you call?



VF

5b. True or false. Maise's sentence makes sense.

What did you clean?



VF

Recognising and Using Questions

Recognising and Using Questions

6a. Read the sentences below. Underline the question.

What treat did you have?

I got my mum a rose.



VF

6b. Read the sentences below. Underline the question.

She is going home soon.

Where is the grey cloud?



VF

7a. Circle the word that might tell you the sentence below is a question.

Who found the jewels?



VF

7b. Circle the word that might tell you the sentence below is a question.

What pie do you like?



VF

8a. Add punctuation to complete the sentence.

They are going this evening_____



VF

8b. Add punctuation to complete the sentence.

How did the concrete set_____



VF

9a. Match the question to the correct answer.

How did you make the cake?

I used a mixture.

I can make a cake.



VF

9b. Match the question to the correct answer.

When did you visit the lake?

I went last week.

She can swim.



VF

10a. True or false. Ashley's sentence makes sense.

Make the cube how you did?



VF

10b. True or false. Milly's sentence makes sense.

Who will you blame this time?



VF

Recognising and Using Questions

Recognising and Using Questions

11a. Read the sentences below.
Underline the question.

How many people play the flute?

Six people came to school.



VF

11b. Read the sentences below.
Underline the question.

Why was the plane delayed?

The children made a cake.



VF

12a. Circle the word that might tell you the sentence below is a question.

Where is your beautiful flute?



VF

12b. Circle the word that might tell you the sentence below is a question.

Who found the dominoes?



VF

13a. Add punctuation to complete the sentence.

What is your friend called ____



VF

13b. Add punctuation to complete the sentence.

Mrs Mott gave us a fright ____



VF

14a. Match the question to the correct answer.

Where did you find the children?

They were in their house.

The children love treats.



VF

14b. Match the question to the correct answer.

Why is Mr Duke late?

He fell and hurt his arm.

Mr Duke could climb.



VF

15a. True or false. Sammy's sentence makes sense.

Could bake cake when?



VF

15b. True or false. Isra's sentence makes sense.

Who has asked Mr Mole?



VF

Varied Fluency
Recognising and Using Questions

Developing

- 1a. How did you rip your shirt?
- 2a. Where
- 3a. Full stop added.
- 4a. I am going shopping.
- 5a. False, it should be 'Who can you call?'

Expected

- 6a. What treat did you have?
- 7a. Who
- 8a. Full stop added.
- 9a. I used a mixture.
- 10a. False, it should be 'How did you make the cube?'

Greater Depth

- 11a. How many people play the flute?
- 12a. Where
- 13a. Question mark added.
- 14a. They were in their house.
- 15a. False, it should be 'When could I/we bake a cake?'

Varied Fluency
Recognising and Using Questions

Developing

- 1b. Why did you drop the tray?
- 2b. How
- 3b. Question mark added.
- 4b. I will clean it soon.
- 5b. True.

Expected

- 6b. Where is the grey cloud?
- 7b. What
- 8b. Question mark added.
- 9b. I went last week.
- 10b. True.

Greater Depth

- 11b. Why was the plane delayed?
- 12b. Who
- 13b. Full stop added.
- 14b. He fell and hurt his arm.
- 15b. True.